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Reassessing and Redefining Learning in the Post-pandemic Era

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FOREWORD

Welcome to Proceedings of the 2nd International Conference on Literacy and Education (ICOLED). The proceedings are a collection of papers presented at the 2nd International Conference on Literacy and Education organized by English Language Education Department, Faculty of Language and Arts, IKIP-PGRI Pontianak. The conference was held virtually from 5th through 6th October 2022. The theme of the conference is *Reassessing and Redefining Learning in the Post-pandemic Era*.

The proceedings consist of 12 selected papers covering issues of gamification, literacy, language teaching, critical thinking, problem solving, character education, and 21st century skills that are mainly related to the main theme. Hopefully, the papers would give benefits to the readers around the world.

I would like to express my gratitude to the authors, editorial team, reviewers, and advisory board for their professional contributions for the proceedings. I also would like to thank the lecturers, staffs, and students at the English Language Department, Faculty of Language and Arts, IKIP PGRI Pontianak who had made the 2nd International Conference on Literacy and Education came into being. The proceedings are available online at http://jurnal.pbing.org/index.php/icoled.

Pontianak, 1 March 2022
Chief Editor

Aunurrahman

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